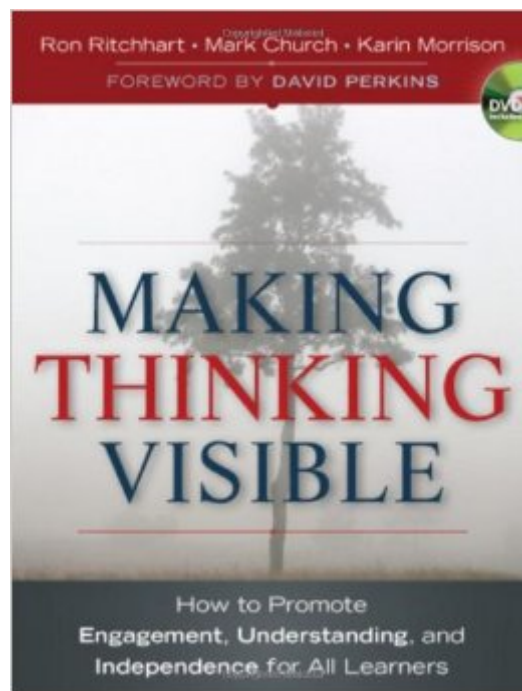


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# Making Thinking Visible: How To Promote Engagement, Understanding, And Independence For All Learners



## Synopsis

A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. Helps direct student thinking and structure classroom discussion Can be applied with students at all grade levels and in all content areas Includes easy-to-implement classroom strategies The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

## Book Information

Series: How to promote engagement understanding and independence for all learners

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## Customer Reviews

In *Making Thinking Visible*, Ritchhart, Church and Morrison make a compelling case that eliciting the thinking of students is paramount to the best instructional practice and how it can be transformative in nature for educators at all levels. Moving beyond theory, the authors illustrate, very specifically, how opportunities for thinking can be cultivated via thinking routines. It is very rare to find literature that proposes a fundamental change for instructional practice, but *Making Thinking Visible* does just that. All educators worth their salt will quickly see the value of the Visible Thinking framework for

their students. Perhaps, even more importantly, they will rediscover the joyous dichotomy of being learner and teacher at the same time. Thinking will be the gold of the future. Making Thinking Visible allows all educators to start unearthing the nuggets.

A significant contribution to the literature on thinking. Ron Ritchhart, Mark Church and Karin Morrison put together groundbreaking theories connected to practice for engaging children in thinking and understanding in real classrooms . This is the book that I've been waiting for to help pre-service and in-service teachers (from all grade levels) to understand the complexity of thinking in a teacher friendly language. I use this book in my curriculum courses and highly recommend it to teachers. Many schools that I know are adopting this book as a summer reading requirement for teachers. The authors' discussions are founded in research in classrooms with teachers from different places around the world which makes it reliable. The book provides resources for teachers to implement thinking strategies and cultivate cultures of thinking in their classrooms. After reading this book teachers don't need too much time or "training" to bring all these great ideas into practice. The book is an invitation for teachers to explore their role of teacher-researchers and lifelong learners. I also recommend readers to get the DVD, it is really helpful since it provides videos that show how these ideas work in different classrooms involving teachers from all grade levels and disciplines including teacher study group strategies. I consider this book a "must" for any teacher and school interested in helping students develop 21st Century Skills.

This is a fantastic book, but don't buy the KINDEL edition. Although the content of the DVD is digital, it has not been included, not even a link for the kindle readers to see the content online. It's a shame, 'cause all the technologie is there. When I purchased it the image on the book on the page said DVD, but NO DVD!

This book is brilliant. It has revolutionized my teaching and I have watched my kids grow as thinkers since the beginning of September. This is my go to teaching book and I recommend it to anyone and everyone who is interested in growing as a teacher and thinker.

I'm using this book in a number of schools with which I work as a consultant to help teachers create a school environment that supports the development of thinking and understanding for both students and teachers. I'm finding the book to be a great resource both as an introduction to the idea of creating "Cultures of thinking" and as a guide to using thinking routines, which are simple

strategies to support and scaffold students' thinking in the classroom. The book is both practical and theoretical. Several of the teachers I have been working with say that they have it open on their desks, dipping into it during the day; we use it also as the springboard for discussion in professional learning groups, focussing particularly on the early chapters and the last two chapters, and using routines to structure discussion. One of the strengths of this book is that it can be read straight through, or dipped into as needed; and the thinking routines matrix is an easy and important reminder that thinking routines are not just strategies but have clear and distinct purposes in terms of the thinking they invite.

I recommend this book to anyone who wants to promote thinking in their classroom. My colleagues and I formed a book group to work through some of the routines and have been really impressed with the thinking our children / students have achieved and how motivating the routines were for us as staff. We teach a wide range of year groups and subjects from PreSchool through to Upper School and all of us were able to use the routines in a meaningful manner with our children / students.

Making Thinking Visible is an important resource for educators across all grade levels and disciplines. It provides teachers and students with essential tools and strategies that promote thinking, questioning, engagement and independence. The accompanying DVD is an added bonus and illustrates examples of classroom teachers interacting with students and engaging with visible thinking practices. Making Thinking Visible is a practical and essential book for all teachers.

A 'must have' if you are in any way involved with teaching and learning. This book will change the way you think about what you are doing in the classroom. The routines are so simple to embed into teaching practice and are such a powerful way to unlock students' thinking. Every child is a thinker, every child is valued and every child is set up to succeed. Fabulous!!

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